



Jai Jagdamba College of Education

(B.Ed.)

Vairag, Tal. Barshi, Dist. Solapur 413402

4.1.2

Action taken Report



!! Jai Jagdamba Prasana !!

P.A.H. Solapur University, Solapur

Jai Jagdamba Bhu-uddeshiya Sanstha, Sarjpur

Jai Jagdamba College of Education (B.Ed.)

Vairag, Tal. Barshi, Dist. Solapur - 413 402

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FEEDBACK ANALYSIS ON CURRICULUM (2022-2023)

ACTION TAKEN REPORT

Suggestions from students:

- Students anticipated increasing the access of library resources.
- Students expected extra training for TRB/TET and other examinations.
- Students looked for more value added courses to increase the employability.

Suggestions from faculty:

- Suggested to promote and integrate research into the teaching and learning process.
- Participation in online courses should be encouraged to uplift the knowledge.
- The faculty members expect enough freedom to contribute their ideas in teaching methodology.

Suggestions from Alumni:

- The alumni suggested that Remote access can be provided to e-Journals.

- Alumni expected more support in research activities like publication of articles in journals and conferences.
- Alumni proposed to continue diversified expert talk on curriculum through various clubs and committees.

Suggestions from Headmasters:

- The head of schools insisted recurrent use of e-content in teaching learning process.
- They suggested the institutions to provide opportunities for the students to develop their knowledge.

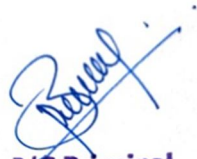
Suggestions from Employers:

- The employers suggested focusing on the multifarious development of student teachers to meet the modern technology.
- They advised students to stay updated with technology.
- The employers expected the student teachers to align themselves to the demanding needs of NEP.

Action taken (2022-2023)

1. The student teachers were trained through courses in the preparation of e-content for their school subjects.
2. The student council was given opportunity to organize programmes to support their exposure of knowledge.
3. Students were encouraged to contribute intellectual property rights and were educated about patent rights to exhibit their knowledge,
4. Students and faculty members were encouraged to enroll in online courses to maintain their Expertise up to date.
5. Based on the feedback of the students, TET, C-TET, TAIT coaching classes were arranged through online/offline mode.
6. Faculty members were directed to use unrestricted access to various innovative teaching methodologies.
7. In order to cover the gaps in the curriculum and boost employability, the curriculum committee recommended a copious number of value-added courses.
8. As suggested by alumni. Expert guest lectures, outreach activities, seminars, conferences and workshops were organized to the students in finest way.




I/C Principal
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